

Park

Community School

Welcome to Park

Information for Year 7 students,
parents and carers 2025-2026

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Introduction

Dear Parents, Carers and Students,

Welcome to Park Community School.

We are looking forward to welcoming your children to our school in September. Starting strong is important and this booklet aims to give you everything you need to ensure your child makes a great start to the year. Park is a school which strives to help students find what they love; securing strong academic achievement and a wealth of experiences that develop their attainment, resilience and autonomy. Your child is part of this.



All students at Park study a broad curriculum including use of specialist spaces and our off site facilities; small holding, construction skills centre and industrial unit, which is the home of our print shop. Our focus is on building mastery of subjects, fostering a love of learning and passion for a range of subjects and preparing students for success in GCSE examinations and beyond. We summarise our vision for learning through our 'Great Learners' diagram. This emphasises the role of preparing for learning, practising over and over again and finally performing.

Respect leads to success. In choosing Park, you agreed to support us in instilling high expectations regarding effort, attendance, uniform and behaviour. We expect all students to work hard and respect school rules to help everyone to achieve.

We are proud to be a part of Park. The strength of our whole school community and its commitment to students makes us a special school. Together we embrace the challenges and excitements of school life.

This booklet includes reminders that every student and parent/carers will need to understand in preparation for September. Please take time to read through them all with your child prior to their September start.

We look forward to working together throughout the new academic year.



Christopher Anders
Headteacher



Ella Capaldi
Head of School

much
more than
just a **school**

School Ethos

Park's goal is 'Success for all through attainment, resilience and autonomy'. This is achieved by supporting each student to ensure they are given the opportunity to succeed. We are preparing students for their next steps in life and the world of work. This means they must be increasingly independent. We have high expectations and pride ourselves in being disciplined, smart and friendly. We expect mutual respect, hard work, good manners and a positive attitude from all. We are proud of our school and expect everyone to demonstrate this pride through their actions every day.

We describe ourselves as 'Much more than just a school' because we provide opportunities and support that most schools cannot. This ethos continues to drive our actions regarding curriculum and support.

Year Groups

Every student has a Head of Year and an attached Welfare, Support and Guidance manager (WSG). Together with their team of tutors, they oversee the pastoral care of students, including attendance, behaviour and overall attitude to learning.

House System

Every student is allocated to one of three houses: Red, Blue and Green. Within each house, students will develop a strong sense of identity, competition and support.

Tutor Groups

Every student is part of a tutor group. Every day begins and ends with tutor time. During this time the groups read, attend assemblies, prepare for the day ahead and reflect on successes.

WSG Team

Our WSGs (Welfare, Support and Guidance) are attached to each year group. WSGs are non-teaching staff who work with individuals and groups within each year group to support them as necessary.

Special Educational Needs

Park has a range of support for students with special educational needs. This includes a combination of groupings, support in lessons and interventions. In lessons, teaching assistants will sit with children to support them for limited periods of time. Interventions will be delivered in the SEN hub or restaurant. If you have any questions about SEND support, please contact Mrs Leach, our SENDCo.

Extra-Curricular - Finding what you love

Our wide range of extracurricular activities, run every day after school. We expect all children to attend at least one after school club every week.

Breakfast Club

The Watering Hole restaurant is open every morning from 7.45am for a free healthy breakfast. Any student can have breakfast, there is no need to book. Students across all years are able to access this before school.

Staff You Need to Know



Mr Anders
Headteacher



Mrs Capaldi
Head of School



Mr Bryce
Deputy Head of School



Ms Bannard
Assistant Headteacher
DSL



Mr Bourton
Assistant Headteacher



Mrs Cavanagh
Assistant Headteacher



Mr Cavanagh
Assistant Headteacher
Key Stage 4



Miss Conner
Assistant Headteacher



Mr Harrison
Assistant Headteacher



Mrs Leach
Assistant Headteacher
SENDCo



Mrs Maskill
Assistant Headteacher



Mrs Pearce
Assistant Headteacher
Key Stage 3



Mr Rose
Assistant Headteacher



Mr Cross
Executive Chef



Mr Moody
Head Chef



Mrs Knight
Medical

Head of Year and Year 7 Tutors



Miss Manning
Head of Year 7



Mr Peplow
Year 7 WSG



Mrs Harrison
Year 7 Curriculum Lead



Miss Martin
Year 7 Tutor



Miss Privett
Year 7 Tutor



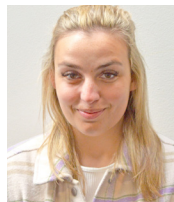
Miss Trickett
Year 7 Tutor



Miss Balch
Year 7 Tutor



Mrs Gregory
Year 7 Tutor



Miss Brown
Year 7 Tutor



Miss Dermey
Year 7 Tutor



Mr May
Year 7 Tutor



Miss Turp
Year 7 Tutor



Mrs Shuttle
Year 7 Tutor



Mr Chalk
Year 7 Tutor

Shape of the Day

Our start and finish times for the school day are below. Students must arrive on site by 8.25am at the latest and go to the Year Group line-up area. Punctuality is essential. Students arriving late will be given a recall detention on the same day.

Monday		Tuesday	
08.00 Breakfast		08.00 Breakfast	
08.25 Line Up		08.25 Line Up	
Whole School Assembly - KSH		Tutor	
08.45		Year 7 Assembly	
1 (60 mins)		1 (60 mins)	
09.45		2 (60 mins)	
10.45 Break 15 mins) All Years		10.45 Break 15 mins) All Years	
11.00		11.00	
3 (60 mins)		3 (60 mins)	
12.00 Lunch (25 mins) Years 8 & 10		12.00 Lunch (25 mins) Years 8 & 10	
12.25 4 (30 mins)		12.25 4 (30 mins)	
12.30 4 (60 mins)		12.30 4 (60 mins)	
12.55 4 (60 mins)		12.55 4 (60 mins)	
13.00 4 (30 mins)		13.00 4 (30 mins)	
13.25		13.25	
5 (60 mins)		Tutor	
14.25		13.45 Teacher Recall	
14.45		13.55	
14.55		Staff Training, Coaching & Curriculum Development	
Period 6 & After School Enrichment Activities			

Note: Students should attend at least one Period 6 or enrichment activity per week.

Please note: Year 7 begin with a separate lunch slot, but later in the Autumn term this will be combined with Years 9 and 11.

Wednesday			
Breakfast			
Line Up			
Tutor			
Year 8 Assembly			
1 (60 mins)			
2 (60 mins)			
Break 15 mins) All Years			
3 (60 mins)			
Lunch (25 mins) Years 8 & 10			
4 (30 mins)			
4 (60 mins)			
Lunch (25 mins) Year 7			
4 (60 mins)			
4 (30 mins)			
Lunch (25 mins) Years 9 & 11			
5 (60 mins)			
Tutor			
Teacher Recall			
Period 6 & After School Enrichment Activities			

Thursday			
Breakfast			
Line Up			
Tutor			
Year 9 Assembly			
1 (60 mins)			
2 (60 mins)			
Break 15 mins) All Years			
3 (60 mins)			
Lunch (25 mins) Years 8 & 10			
4 (30 mins)			
4 (60 mins)			
Lunch (25 mins) Year 7			
4 (60 mins)			
4 (30 mins)			
Lunch (25 mins) Years 9 & 11			
5 (40 mins)			
PD			
Teacher Recall			
Period 6 & After School Enrichment Activities			

Friday			
Breakfast			
Line Up			
Tutor			
Year 10 Assembly			
1 (60 mins)			
2 (60 mins)			
Break 15 mins) All Years			
3 (60 mins)			
Lunch (25 mins) Years 8 & 10			
4 (30 mins)			
4 (60 mins)			
Lunch (25 mins) Year 7			
4 (60 mins)			
4 (30 mins)			
Lunch (25 mins) Years 9 & 11			
5 (60 mins)			
Tutor			
Teacher Recall			
Period 6 & After School Enrichment Activities			

Attendance and Punctuality

Attendance and Punctuality

At Park we expect excellent attendance from everyone and recognise that when students are fully engaged in their learning and happy in school, their attendance is likely to be strong. In addition, engagement with parents and carers and the recognition of any barriers affecting attendance are key elements of our attendance strategy. Please ensure your child attends school every day. Our attendance team are here to support you with your child's attendance.

Attendance Streaks

Students are rewarded for maintaining attendance streaks. Attendance streaks are continuous days of attendance. These are often themed at certain points of the year to reward and encourage attending school everyday.

Punctuality

Students must arrive to their line-up area by 8.25am. From here, they will be escorted to their tutor base for registration

Late Process

- Students arriving within 15 minutes of the bell will be issued with a late recall slip at the entrance gate. They will then be escorted to their lesson.
- 10-minute recalls will be with tutors at the end of the same day. Failure to attend the recall will result in a one hour detention.
- Students arriving after 9.15am with no medical appointment card or valid reason for their lateness will be issued with a one hour detention on the same day. Parents will be sent a text to inform them. The morning session will become an unauthorised absence.

Absence from School

Please telephone the school on the same day before 8.15am or use the Class Charts app to inform us of the reason. Telephone: **023 92 489800 (select option 1)**. If we do not receive a message we will send you a text which we expect you to respond to promptly. If we are unable to gain a response, we will visit your home.

Illness during the school day

If a child feels unwell they should ask their teacher to go to the medical room. If necessary, you will be contacted to collect your child or they will continue with their school day.

Support

If you need support in helping your child attend school our home liaison team are here to help.

Absences and family holidays

Holidays during term time will not be authorised. Fines are issued.

School Routines and Expectations

Children being ready to learn is central to life at Park. This begins with routines at home, including packing of school books and equipment and wearing our school uniform with pride.

Arrival to school and line up areas

- Students line-up in their tutor groups in their designated area at 8.25am every morning and again after break and lunch.
- Uniform (including hair, jewellery and make up), phone pouches and pencil cases with equipment are checked in line ups and any students not in the correct uniform will be either loaned uniform or sent home to change. Students will not attend lessons in the incorrect uniform.
- Students are expected to have a pencil case, phone pouch, student planner and equipment. This will be checked every morning.

Movement around School

- Students walk quickly and quietly from one lesson to the next on the left-hand side of the corridor.
- Outdoor coats should not be worn inside the school building. Please note that hoodies should not be worn at all on the school site and may not replace items of school clothing.
- Students should arrive promptly at each lesson.
- Students arriving late to a lesson will be given a 10-minute recall with their teacher. If any student receives more than one late mark in a single day they will be expected to attend a detention at the end of the day. You will receive a message informing you of this.

Seating plans in classrooms

Class teachers will allocate student seats according to their seating plans.

Permission to leave class

- Students should not leave their lessons unless there are exceptional circumstances.
- If another member of staff requires a student for a meeting or intervention, they will collect them.
- If a teacher allows a child to leave class to visit the toilet or library, they will be given a pass card.

School Meals

Our award-winning chefs will continue to provide freshly prepared hot and cold meals every day. Students will access this from either our restaurant or catering trailer, depending on the rotation for the day.

At present, Free School Meals are available to children whose parents/guardians qualify, for example are in receipt of one or more of the following benefits:

- Income support
- Income based job seekers allowance
- Income related employment support allowance
- Support under Part VI of the Immigration and Asylum Act
- Child Tax credit (provided they are not entitled to working tax credit and have an income that does not exceed £16,190)

The criteria will change over the next year, as the Government has indicated.

Dress Code and Equipment

At Park Community School our school uniform is used to help create a strong sense of belonging. It helps students to be proud to be part of Park and creates a clear identity for our school.

School uniform items are designed to balance smartness, practicality and reasonable cost. School uniform providers take time to ensure the quality of their clothing is hard wearing and can cope with many washes. PE kit is used to ensure children's hygiene is maintained so is different to the main uniform.

We limit branded items to help reduce the cost and give students and parents choice.

Required Uniform

- Black Park blazer must be worn by all students each day to school and around the school. (Park jumpers may be worn under blazer, but not in place of blazer.)
- White long or short sleeved shirt (not a polo shirt) with collar for tie, which must be worn tucked in.
- Black trousers, shorts or box pleat skirt.
- Black plain outdoor shoes (no logos allowed), sensible heels only.
- Coloured tie for each year group, as shown. Provided at the start of the school year.
- House badge to be worn on blazers. This will be given to students on their first day and should be worn on the left lapel.



Optional Uniform

- Jumper - black with logo.
- Sleeveless jumper –black with logo.
- Polo shirt – white with logo in family colour (summer only: May-July).

Dress Code and Equipment

Outdoor Coats

Outdoor coats should be dark in colour, e.g. black or navy and should have no large logos. Coats will be removed before students enter the school building. **Note:** hoodies, fur, denim and studded leather jackets are not appropriate as outdoor coats for school and may not be worn around school.

Shoes

Plain black outdoor shoes (no logos allowed), sensible heels only.



Required PE Uniform – Years 7-11

- Park black polo top or Park black t-shirt
- Park PE black hoodie with school logo for outdoor PE lessons in cooler weather



- Plain black shorts, black tracksuit bottoms or black leggings (any supplier)
- Trainers – non-marking sole with laces, providing support to ankle & foot (any supplier)
- In wet weather black sports coats maybe worn

Note: Students will require PE kit for all PE lessons. When unable to participate as a performer they will be coaching, officiating and leading, so are required to change.

Performing Arts

Years 7, 8 and 9

- Park black PE polo top
- Plain black tracksuit bottoms or black shorts

Years 10-11

- Performing Arts tops, as set by the department. Other items to be agreed with teachers of particular courses.

Tattoos

- Tattoos and decorative implants are not allowed and should not be seen in school.

Bag and Equipment

Students will be expected to bring their books and equipment to and from school every day and must be able to access them easily. This should be a rucksack or similar, not a handbag.

- Phone pouch
- Student planner
- Pencil case with at least: pen, pencil, ruler, protractor and rubber
- Scientific calculator



Make Up

- Make up is not permitted in Years 7, 8 or 9
- Light, natural make up may be worn by older students
- False eyelashes are not permitted in any year
- False nails or excessively long nails are not permitted at all

Jewellery

- One pair of earrings (studs or small sleepers – little finger size) and one bracelet
- One discrete nose stud may be worn. Nose rings and other facial jewellery are not permitted
- No rings or necklaces
- Jewellery must be removed for PE and Performing Arts.

School takes no responsibility for any lost items.

Tights

Tights must be plain black or opaque (not patterned)

Hairstyles

- Hairstyles should be reasonable.
- For guidance, extremes of fashion and colour are not acceptable and may result in a student being isolated. For example, hair dyed to an unnatural colour, two different colours or tracks cut into hair is unacceptable for school. Hair styled into excessive crests, Mohicans or spikes are also inappropriate. Hair may be coloured a subtle natural shade or styled. Hair should be graduated and not distinctly different lengths.
- Hair should be tied up for practical lessons.
- If in doubt please speak with Ms Bannard, Mrs Pearce, Mr Cavanagh or Mrs Capaldi before dyeing or styling.

Dress Code

If students are not wearing the correct uniform

Students will not be permitted to attend lessons without the correct uniform.

- Ties - We are able to lend these temporarily if a child has lost theirs
- Blazer - We are able to lend these temporarily if a child has forgotten theirs
- Shoes - We will give a pair of black plimsolls to any child who is temporarily without the correct shoes



Students are likely to be sent home the same day to change if not in correct uniform and then return to school. There will be an expectation that time is made up.

Repeated rule breaking will lead to more severe sanctions.

Parents who are unable to purchase the correct uniform for their child due to financial difficulties should approach the school to seek advice and further guidance.

The final decision on all matters of uniform and personal appearance rests with the Headteacher and Head of School.

Park Community School has one official supplier of uniform. This is Skoolkit.

Uniform supplier – Skoolkit	Contacting us is easy
Step 1 Get online and log onto www.skoolkit.co.uk	Visit us: Skoolkit, 31 Meridian Centre, Elm Lane, Havant, Hampshire, PO9 1UN Telephone: 02392 455795 Opening hours: 9.00am - 5.30pm Monday - Fridays 9.00am - 5.00pm Saturdays
Step 2 Register/Sign in	Email us: enquiries@skoolkit.co.uk
Step 3 Place your order to be delivered to your door	Call us: Web-order Hotline 023 80 651278

DfE Guidance on School Uniforms (September 2013) states:

Pupil non-compliance

Teachers can discipline pupils for breaching the school's rules on appearance or uniform. This should be carried out in accordance with the school's published behaviour policy. A head teacher, or a person authorised by the head teacher, may ask a pupil to go home briefly to remedy a breach of the school's rules on appearance or uniform. When making this decision schools need to consider the child's age and vulnerability, the ease and time it will take, and the availability of the child's parents. This is not an exclusion but an authorised absence. However, if the pupil continues to breach uniform rules in such a way as to be sent home to avoid school, or takes longer than is strictly necessary to effect the change, the pupil's absence may be counted as an unauthorised absence. In either case the pupil's parents must be notified and the absence should be recorded. If a school is considering excluding a pupil in response to breaches of uniform policy then this must be in line with the legal requirements for exclusion.

Making Good Choices

Expectations of Behaviour

Students are expected to be ready to learn, respectful and work hard. Our routines at Park, modelling of expectations and support of teachers help all students succeed and make good choices.

Making good choices and rewarding excellence

Merits are rewarded to all students for all lessons where they have worked hard and not received any demerits. Good attendance is also rewarded with merits. In addition, teachers will recognise exceptionally hard work through postcards home and additional merits. Accumulated merits can be used to purchase items from school reception or exchanged for vouchers. Alongside this, higher numbers of merits lead to other rewards including celebratory tea with Heads of Year.

Park Community Duties

We are proud of our school and expect all staff and students to demonstrate their pride in Park at all times. This means we all model our passion for Park through our clothing, manner and behaviour.

On occasions when students do not meet these standards, they will be expected to give up some of their time to contribute to our school community. Students issued with a 'Park Community Duty' slip will report to their Head of Year at 2.45pm after registration with their tutor. 'Park Community Duty' is typically a 10-minute litter pick or an alternative contribution to our school community as determined by senior staff.



Examples of reasons for a 'Park Community Duty' slip are below:

- Casual swearing
- Shouting in a corridor
- Being reminded to remove non-uniform items for example, a hoody
- Forgetting equipment or uniform items

Mobile phones are not permitted

We are a phone free school. All students are expected to put phones in their Park phone pouches at line up every morning and leave them there until they leave school for the day. Any student who forgets their phone pouch will be expected to leave their phone in reception for the day.



Equipment

If students do not bring the correct equipment, they will be issued with a community duty slip and complete a 10 minute duty at the end of the day. Tutors will lend equipment for the day or this can be bought at reception

Making Poor Choices

If students make poor choices in lessons, teachers will help them refocus their behaviour and make good choices. However, they will not allow the learning of other students to be interrupted and there are some behaviours which will not be tolerated at all.

Consequences of making POOR choices in the classroom		Demerits
Poor Choice 1 Initial warning	If you make a poor choice, your teacher will remind you of expectations and encourage you to make a good choice.	0
Poor Choice 2 Final warning	If you continue to make poor choices, a final warning will be recorded by the teacher.	0
Poor Choice 3 Relocation and recall	<ul style="list-style-type: none"> If you continue to make poor choices you will be relocated. You will have 1 minute to relocate to an allocated classroom with your work. In the relocation classroom, you will sit silently and complete your work. This work must be handed to the relocation teacher at the end of the lesson. You must return your original class teacher at the end of the school day 2.45-2.55 after you have registered with your tutor. This is your opportunity to make a good choice. <p>This will be recorded on Class Charts and 1 demerit will be issued</p>	1
Poor Choice 4 1 hour detention	<ul style="list-style-type: none"> If you make poor choices in the relocation classroom or fail to relocate, you will be issued a 1 hour detention. You will be isolated for the remainder of the lesson Your parents will be informed At the end of the same day you will complete a one hour SLT detention. <p>This will be recorded on Class Charts- 3 demerits will be issued</p> <p>Note: Some behaviours will immediately result in a detention (Poor Choice 4) e.g. mobile phone not in pouch.</p>	3
Poor Choice 5 Ready to Learn Room	<p>If you fail to attend a detention you will be placed into the Ready to Learn room between 8.30am and 12pm the following day.</p> <p>In the room you will work silently, reflect on your poor choices and have a retracking conversation with senior staff so you are clear of expectations before returning to lessons.</p> <p>Time in the Ready to Learn room will result in 6 demerits added to Class Charts</p>	6

There are some behaviours that will result in immediate issue of a Poor Choice 4 detention or a Poor Choice 5 Ready to Learn room. In serious circumstances, a suspension may be issued.

Examples of this are below:

- 1 hour detention: Ignoring a reasonable request from a member of staff, multiple Poor Choice 3s in one day, mobile phone not in pouch.
- Ready to Learn Room for one of more days : Swearing at a member of staff, bullying or abuse of students or staff, repeated refusal to accept school sanctions, physical incidents.

We Are Much More Than Just a School

In addition to the traditional academic curriculum we use our additional school facilities to provide a broad curriculum experience and engage Park students to find what they love.

Years 7, 8 and 9 lessons for wider learning

Our Much More Than carousel will run across the year. All students in these years take part in some of the activities below:

- School farm
- Construction skills at Apex Centre
- Enterprise at our print shop - Park Design & Print
- Catering in our school kitchen
- Filming and recording in the media suite

Students take part in these activities in groups of about 8 - 10 children.

Student Ambassadors

Student ambassadors work across a range of subjects including reading and STEM. As ambassadors they work with primary schools and partake in a range of visits.

Sports Ambassadors

Our team of almost 100 Sports Ambassadors work in local primary schools throughout Havant.

Extra curricular clubs

Extra curricular clubs run daily at Park. We expect all students to attend at least one after school activity every week. In addition to our wider selection of clubs, students also have the opportunity to attend YES! Trips on Saturdays, university and college visits, join our Greenpower team and participate in school performances.



Curriculum and Learning

At Park our curriculum is designed to foster independence, critical thinking and problem solving. Our curriculum incorporates a full range of traditional subjects as well as access to our own wider curriculum.

In Year 7 students spend half of their time in Star curriculum and the other half in discrete lessons which include Maths, Science, Technology, Spanish, Performing Arts, Art, Computer Science and PE.

Independent learning and homework to help students become more independent learners

All learning is placed on the student shared area, which students can access using their school log on. Students who are unable to attend school for any period of time are expected to access this learning remotely. Students can also revisit classwork to revise and secure understanding.

Learning in this area includes:

- An overview of each half term's learning and resources
- A powerpoint with videos or voice-overs to explain the learning
- Resources and videos to encourage students to research and question
- Application tasks which require students to demonstrate their learning

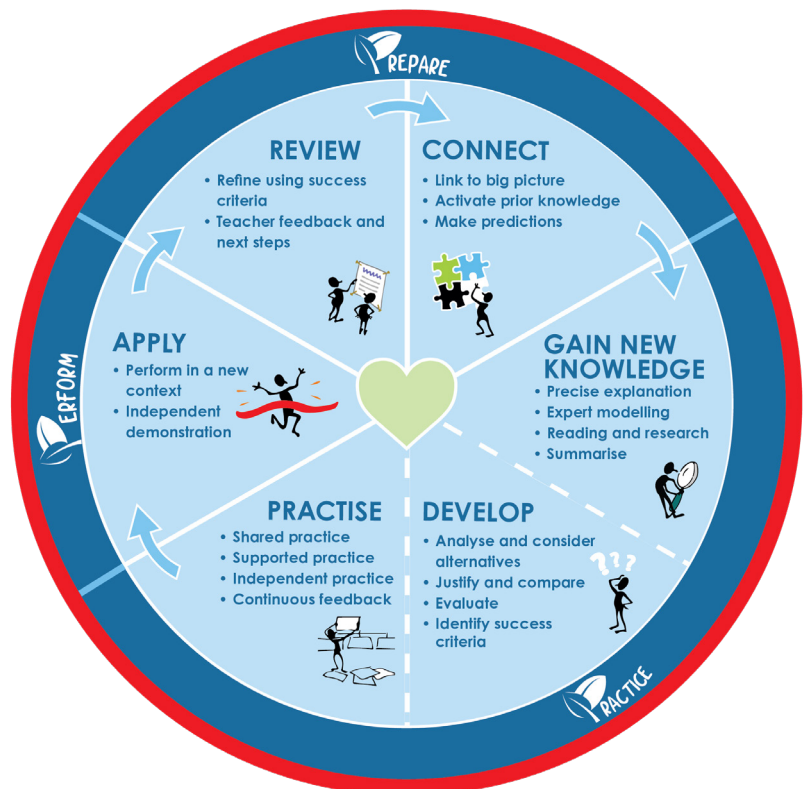
Homework and Independent Learning

This is crucial to exam success and develops independence by revisiting and mastering learning. It means children are better prepared to show learning in future assessments and exams. Homework is set weekly for all subjects. This is done via Google classrooms for students. This is an important habit for independence and future learning. This is also the same process through which any remote learning can be accessed if students are unable to attend school.

In Years 7, 8 and 9, homework alternates between Multiple Choice Quizzes (MCQs) one week and 'Finding What You Love' written homework on the other.

Great Learners at Park

Our Great Learners model is used in lessons to support students to think hard, connect their learning and apply it creatively.



Star Curriculum

What is the Star Curriculum?

At Park, we want all students to be Great Learners who expect to think hard, engage with learning and find what they love to do. With this in mind, year 7 students begin life at Park studying the Star Curriculum. Our innovative approach to Year 7 curriculum design aims to ensure students have a smooth transition to secondary education whilst making excellent progress. We believe that for students to succeed they need to be:

- Great Learners
- Independent Thinkers
- Effective Communicators
- Responsible Citizens
- Healthy Individuals

The curriculum is designed to develop students' skills in each of these areas as well as being relevant and aspirational, encouraging depth of thinking and providing opportunities for students to apply their learning regularly to a real-life context.

The curriculum aims to:

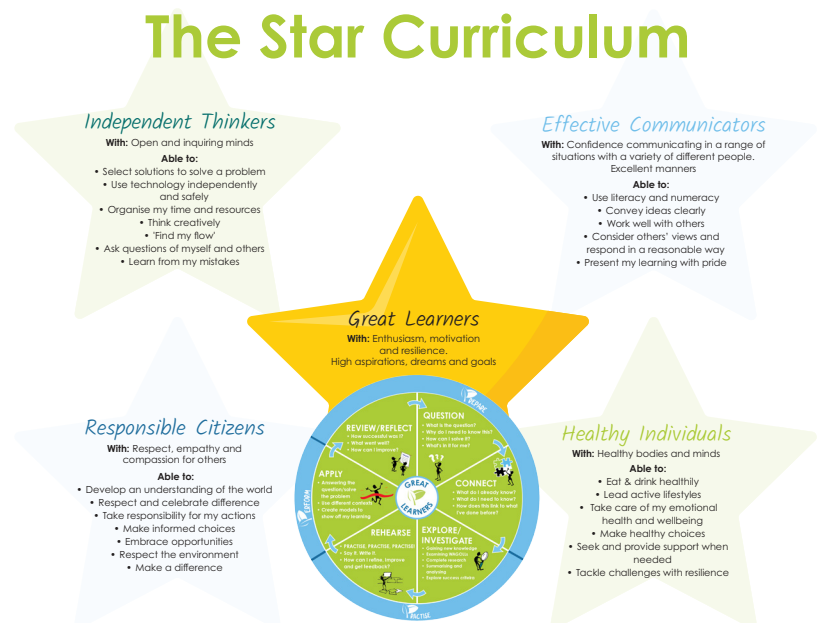
- Secure student progress by getting to know students quickly and embedding high expectations.
- Focus on transferable skills by underpinning all learning with Literacy and Oracy.
- Engage and challenge learners through enquiry-led learning where deep thinking is expected.
- Reduce the challenges which often surround transition.
- Expect learning to be applied to a relevant, real-life context so that it is memorable and serves a purpose.

Our intention is that all students settle into life at Park quickly, developing positive professional relationships with staff which are built on high expectations and a thorough understanding of students' strengths and areas for development.

How does it work?

Students are in 'Star' lessons for approximately 50% of their curriculum time in Year 7. Alongside their Star lessons, students will attend other discrete lessons so that they experience a broad curriculum and the transition to secondary school is scaffolded. The Star Curriculum includes the following:

- English
- History
- Geography
- RE
- Horticulture
- Opportunities for PE (Inter tutor challenges and daily physical activity)
- Drama (Presentation skills)

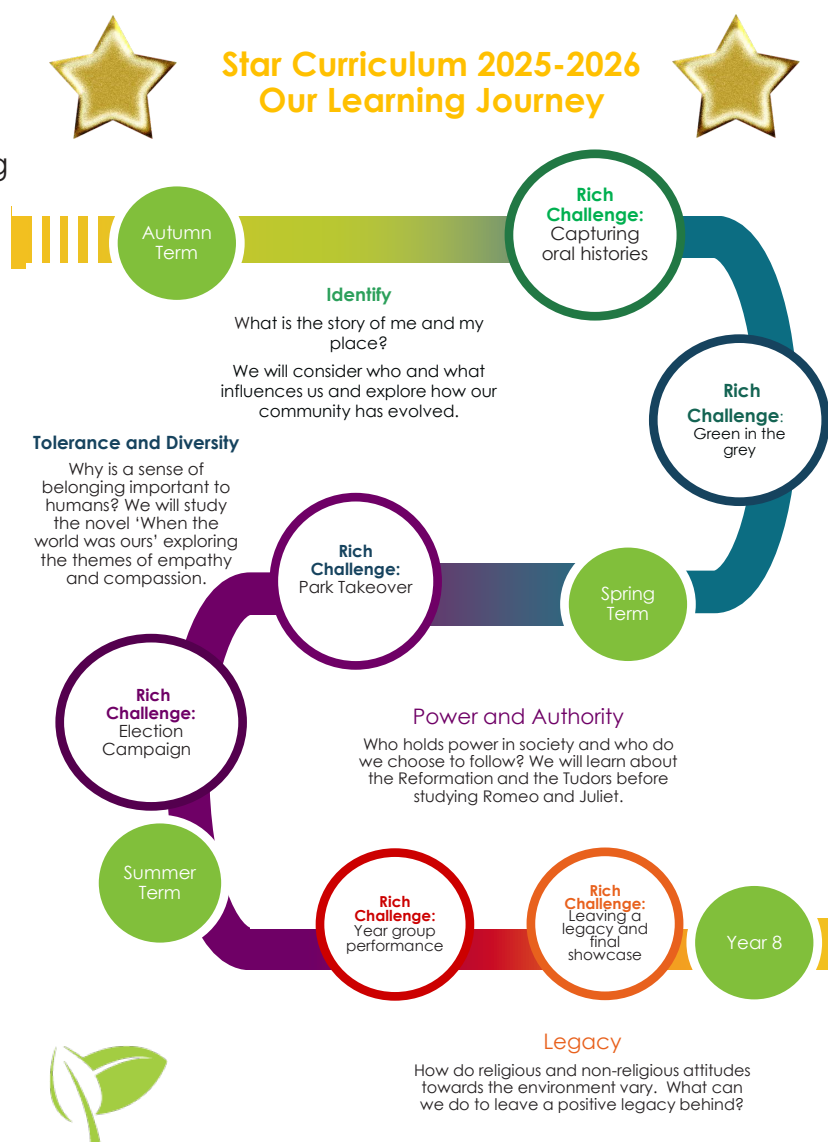


Star Curriculum

Each group has one or two Star teachers who deliver these subjects and, in most cases, one of these Star teachers is also the tutor for the group, allowing for strong relationships to be built.

Curriculum design makes links across subject disciplines with lead subjects driving the learning each half term. Learning is enquiry led, driven by big questions that students work towards answering.

Learning is always applied at the end of each unit to a 'Rich Challenge' - a task designed for students to show what they know to a real audience and purpose.



How will the Star curriculum benefit my child?

- Students will spend half of their time with a reduced number of staff and their Star group, in order to build a sense of belonging quickly.
- Staff will get to know students quickly, allowing for high expectations including stretch and challenge and support to be put in place.
- Students will be expected to read, write and use talk to communicate clearly to a range of audiences.
- Students will be Proud to be part of Park. They will be happy and motivated to succeed.
- Parents will engage with students' academic and pastoral needs and progress and will share our celebrations of success. Effective links will be established quickly with school staff.

We look forward to welcoming parents and carers into school throughout the year to share learning and to celebrate success.

Reading

Reading at Park

All students read everyday at Park. They must carry their reading book with them all of the time. Our school is using the Reading Plus program to help your child become a better reader. Reading Plus helps children develop the skills they need to be proficient readers and lifelong learners. Through regular Reading Plus practice, reading will become easier, comprehension will increase, and your child will make meaningful connections between what they are reading and what they are learning.

To learn more about Reading Plus, visit <https://www.readingplus.com/>.

Your child can complete Reading Plus assignments outside of school on a computer or tablet that has internet access. The program will keep track of assignments completed each week as well as your child's progress toward the overall lesson goals.

Assignments are set weekly and you can encourage your child to complete additional lessons in Reading Plus if they complete the weekly assignment.

Please contact your child's English teacher by email if you need help or have any questions.

How to Log In:

Step 1 - Go to <https://login.readingplus.com/>

Step 2 - Press the Student Login button

Step 3 - Enter Site Code: **rpparkc**

Step 4 - Type Username and Password: your child has been given these - they can be resent by their English teacher if required



How to Check Your Child's Work:

Log in to your child's Reading Plus account (as described above) to access your child's Dashboard.

Learn more about each section of the student dashboard by either clicking on the Parents link at the top of the screen or by clicking on the Help Icons found throughout the Dashboard.



Class Charts

All parents and students will have a log-on for Class Charts. Please download the app and use this to view your child's attendance, timetable and behaviour profile.

Logging in to Class Charts

Follow the steps below to access your student account.

1. Enter your [email address](#) and [password](#) into the fields provided.

Access code *

Your access code

Please enter the access code supplied by your teacher.

☒ Remember me

2. Click on the [Log in](#) button.

LOG IN

3. Enter your [date of birth](#) if prompted and click on the [OK](#) button.

Date of birth

Please enter your date of birth below.

Date of Birth

12/06/2009

OK

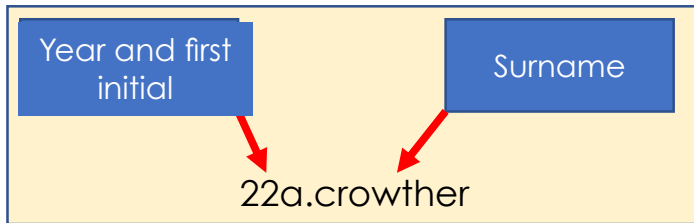
CANCEL

Accessing Learning from home

The school network

All students will have a log-on to the school network. From here they can access all of their learning.

Example of user details



Passwords must have the following features:

1. At least **12** characters
2. A mixture of **UPPER** and **lower** case letters(Aa-Zz)
3. At least one number (0 – 9)
4. At least one symbol (! £ \$ % &)

Complete the table below with your details

Your username	
Your email address	@pcs.hants.sch.uk
Password reminder	Write a phrase here to help you remember your password

Google Classroom

Student homework is set through Google Classroom. The log on for this is the same as their school log on.

Click the waffle to show all your apps

Login from home

1. Open a web browser
2. Enter the URL below in the address bar or search for Google Classroom.
<https://accounts.google.com/signin>
3. Enter email address
4. Now enter your password

Staying in Touch

By working in partnership together we will help your children achieve their best. We communicate with you in the following ways:

- **Email and Class Charts app:** Please download the app and check your email regularly. This is the main way through which we communicate day to day information with you. All letters are sent electronically. If you have any queries or changes please email: info@pcs.hants.sch.uk
- **Facebook:** Please follow our Facebook page. We use this to share communications we have emailed, remind parents of important dates and celebrate successes. [@ParkCommunitySchoolNews](https://www.facebook.com/ParkCommunitySchoolNews)
- **Phone calls:** We will ring you when we need to discuss your child if there are any concerns or requests for support.
- **Home visits:** We make home visits to any families we are supporting or if there are attendance concerns. Please let us know if your child is going to be absent and the reason for this otherwise we will visit your home to check all is ok.
- **Website:** Our website is updated with any letters, curriculum information and reminders. If you are unsure of anything check there. <https://www.pcs.hants.sch.uk/>

We will text and email you individually linked to absence or information relating directly to your child. For whole school or Year group communications we use:

- Fortnightly newsletters
- Email

Need to contact us?

In the first instance please contact your child's tutor.

**Please make sure we have an accurate email address for you
and that you have downloaded the Class Charts app.
These are the main ways in which we will communicate with you.
Please check both regularly for communications.**

Dates to Remember

Wednesday 3 September	Inset Day
Thursday 4 September	Year 7 in all day Year 8-11 Student Review Day
Friday 5 September	Phased entry by Year group
Wednesday 24 September	Year 6 Open Evening
Thursday 16 October	Year 7 & 11 Parents Evening
Thursday 23 and Friday 24 October	School will be closed to students
Monday 20 October to Friday 7 November	Year 11 Mock Fortnight
Monday 27 October to Friday 31 October	Half Term Holiday
Monday 3 November	Return to School
Monday 10 November to Friday 14 November	Year 10 Testing Week
Monday 24 November to Friday 28 November	Year 7-9 Testing Week
Friday 19 December	Break up for Christmas Holidays
Monday 5 January	First Day of Term

Parents' Calendar

PROVISIONAL Park Community School - Parents' Calendar 2025-2026

Autumn Term 2025																						
	September						October					November				December						
Week	A	B	A	B	A		A	B	A	B			A	B	A	B	A	B	A			
Monday	1	8	15	22	29			6	13	20	27		3	10	17	24	1	8	15	22	29	
Tuesday	2	9	16	23	30			7	14	21	28		4	11	18	25	2	9	16	23	30	
Wednesday	3	10	17	24			1	8	15	22	29		5	12	19	26	3	10	17	24	31	
Thursday	4	11	18	25			2	9	16	23	30		6	13	20	27	4	11	18	25		
Friday	5	12	19	26			3	10	17	24	31		7	14	21	28	5	12	19	26		
Saturday	6	13	20	27			4	11	18	25		1	8	15	22	29	6	13	20	27		
Sunday	7	14	21	28			5	12	19	26		2	9	16	23	30	7	14	21	28		

Spring Term 2026																							
	January						February					March						April					
Week		B	A	B	A			B	A		B		A	B	A	B				A	B	A	
Monday		5	12	19	26			2	9	16	23		2	9	16	23	30		6	13	20	27	
Tuesday		6	13	20	27			3	10	17	24		3	10	17	24	31		7	14	21	28	
Wednesday		7	14	21	28			4	11	18	25		4	11	18	25		1	8	15	22	29	
Thursday	1	8	15	22	29			5	12	19	26		5	12	19	26		2	9	16	23	30	
Friday	2	9	16	23	30			6	13	20	27		6	13	20	27		3	10	17	24		
Saturday	3	10	17	24	31			7	14	21	28		7	14	21	28		4	11	18	25		
Sunday	4	11	18	25				1	8	15	22		1	8	15	22	29		5	12	19	26	

Summer Term 2026																						
	May						June					July					August					
Week		A	B	A	B		A	B	A	B	A	A	B	A	B							
Monday			4	11	18	25	1	8	15	22	29		6	13	20	27		3	10	17	24	31
Tuesday			5	12	19	26	2	9	16	23	30		7	14	21	28		4	11	18	25	
Wednesday			6	13	20	27	3	10	17	24		1	8	15	22	29		5	12	19	26	
Thursday			7	14	21	28	4	11	18	25		2	9	16	23	30		6	13	20	27	
Friday		1	8	15	22	29	5	12	19	26		3	10	17	24	31		7	14	21	28	
Saturday		2	9	16	23	30	6	13	20	27		4	11	18	25		1	8	15	22	29	
Sunday		3	10	17	24	31	7	14	21	28		5	12	19	26		2	9	16	23	30	

Start of Autumn Term:

- Thursday, 4 September - Year 7 in all day from 8.25am Years 8, 9, 10 and 11 in for Student Review Day appointments.
- Friday, 5 September - Year 7 in all day from 8.25am. Years 8, 9, 10 & 11 - staggered start times.

Student Review Days: Years 8 to 11 on 4 September, All Years on 12 February

Parents Evenings: Years 7 & 11 on 16 October, Years 8 & 10 on 15 January, Year 9 on 26 March

School holidays

School closed to students

FAQs

1. When do all children return full time to Park Community School?

The first day for students will be:

Thursday 4 September, Year 7 only, start at 8.30am

Friday 5 September, all other years start at staggered times throughout the day.

The first week will include induction sessions in school life, tests and lessons. Staff will be in school before then making sure we are ready.

2. What time does my child have to be in school from September?

Children need to be on the school site at 8.25am for registration at 8.30am. Children who are late must go to school reception to sign in and be collected.

3. How will school communicate with me?

We will continue to send all school communications via email, Class Charts and urgent messages via text. It is essential that we have an up to date email address for you and that you regularly check this. These communications appear on the Class Charts app which allows you to see a range of information about your child, including their timetable and attendance.

4. Can my child bring a packed lunch?

Yes. School meals are available to buy from the restaurant and catering trailer. Please avoid sending your child in with cash where possible and upload any money required for purchasing food via Tucasi – the online payment system.

5. Will breakfast be offered?

Yes. This will run from 7.45am to 8.25am for breakfast. Many items are free for students, others are available to buy.

6. What about uniform?

All students will be required to wear the full school uniform, including their blazer and black shoes; we will provide a new tie at the start of term. They must also bring their phone pouches everyday.

7. What equipment will my child need?

Students will need to bring a pencil case and a bag to school big enough to carry all schoolbooks and equipment.

The pencil case must include:

- Black pen
- Pencil
- Rubber
- Ruler
- Protractor
- Green pen
- Student planner

All equipment should be clearly labelled and held in a named pencil case. Students in Years 7 and 8 must also bring in a reading book. We will issue a student planner to all students on their first day; this will also form part of the essential equipment.

8. Does my child need a PE kit?

Yes. They should bring in their PE kit on the days they have timetabled PE.

9. Does my child need a school bag?

Yes. All students should have a sensible bag to take equipment, including books, to and from school. Lockers are available.

10. How will homework be set?

Homework will always be set for students via Google classroom.

I have a question which has not been covered here. Who can I ask?

If there is a question you think we have not covered, please email us on:

info@pcs.hants.sch.uk

or contact your child's Head of Year:

Miss Manning h.manning@pcs.hants.sch.uk

Head of Key Stage 3

Mrs Pearce a.pearce@pcs.hants.sch.uk



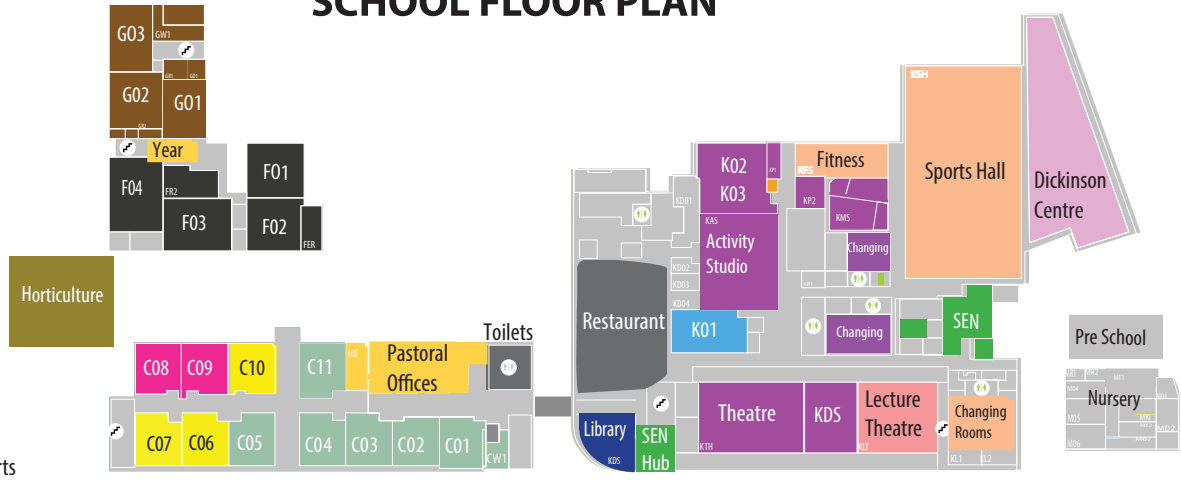
Plan of School

GROUND FLOOR

Department Key:

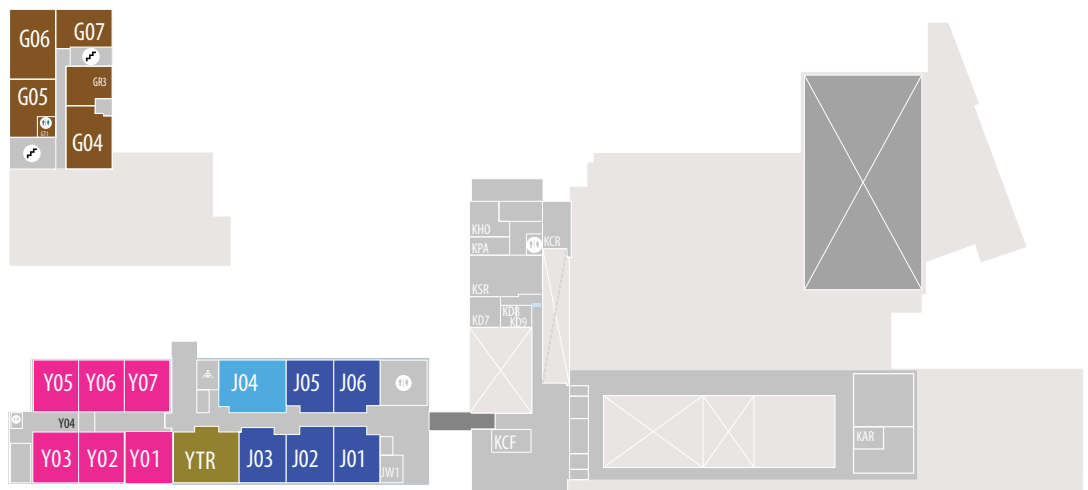
- Science
- Technology
- House & WSG
- English
- SEN
- PE
- Languages
- Maths
- Performing Arts

PARK COMMUNITY SCHOOL FLOOR PLAN



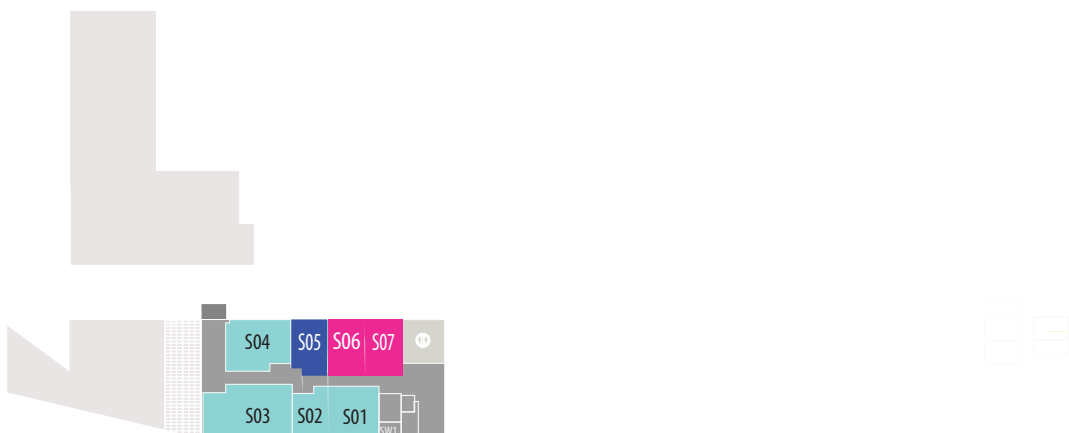
FIRST FLOOR

- Science
- English
- Computer Science
- Humanities
- Horticulture



SECOND FLOOR

- English
- Humanities
- Visual Arts



Parent Code of Conduct

Parent Code of Conduct

Park Community School staff are here to help. Please ensure all communication, whether written or verbal, in person or at distance, is polite and courteous. School staff will not continue conversations, discussions or meetings if they feel intimidated, threatened or are abused. We have a complaints procedure for use when you are dissatisfied with how the school has dealt with an issue or concern. Some advice is given below to help ensure your concern is quickly resolved.

- Meetings will be arranged when appropriate and necessary in the school's view. The school will decide who is best placed to discuss the matter with you. Please do not demand meetings with specific members of staff or refuse to meet with the staff identified by the school as best placed to deal with your concern.
- Child Protection concerns or those relating to safety will be dealt with swiftly. In other cases, appointments to see members of staff will need to be made further in advance. This is because school staff are busy and unlikely to be available straightaway. Please do not come into school reception in the hope that a forceful demand will mean you can circumvent an appointment.
- Inflammatory comments or statements should be avoided. When expressing concerns or making a complaint, the tone should be courteous at all times. Emotive and accusatory words such as 'disgusting', use of capitals or defamatory statements should not be included. Concerns should be limited to the current situation and not draw on past events or those which have been dealt with previously.
- Concerns and complaints should be taken up with the person who was most heavily involved in the incident, unless it is of a very personal nature to do with that staff member. In that case it should be addressed to their curriculum or area leader. In line with the complaints policy, the Headteacher should not be involved immediately and will only become involved when the correct procedure has been followed. This is to ensure a suitably neutral review of your concern, if necessary, at a later stage.
- Your assumption should be that you have one version of the matter which is a concern, rather than concluding you have the totality of the information. Your complaint reflects the information you have currently received.
- You will represent your own views and should not seek to present yourself as a spokesperson for others.
- All complaints are taken seriously and dealt with in a timely manner. We will work to resolve them. Threatening staff with the press, local authority or Ofsted is not a means to fast-forward your complaint.

Please note any concerns and complaints which are received and do not comply with our expectations indicated above will be unattended until the communications meet the expectations outlined above. Parents or carers who breach these terms will be subject to restricted access to staff.

These standards apply to written and verbal communication.

[illegible]

much
more than
just a **school**

